



## Our Topic is: Traditional and Fairy Tales



### Personal, Social and Emotional Development

- Building and sustaining friendships
- Share our classroom rule and good manner of the week
- Sharing classroom equipment
- The children are going to be thinking about 'special people' in our lives.

PSHE Question of the Term:  
Why am I safe?



- Revising all previously learnt sounds and teach the phase 2 sounds
- Teach phase 3 diagraphs such as ch, sh, th, ng and be able to read and write words which contain these sounds.
- Practise reading simple sentences
- Guided reading
- Letter formation
- Exploring a range of Traditional and Fairy tales through reading and role-play.
- Looking at characters from Traditional and Fairy tales
- Porridge tasting, and writing about it.
- Planning a Fairy Tale themed ball

### Communication and Language

- Speaking and listening themed 'A Special Occasion'
- We are going to be encouraging children express themselves effectively, showing awareness of listeners' needs

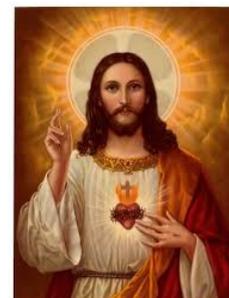


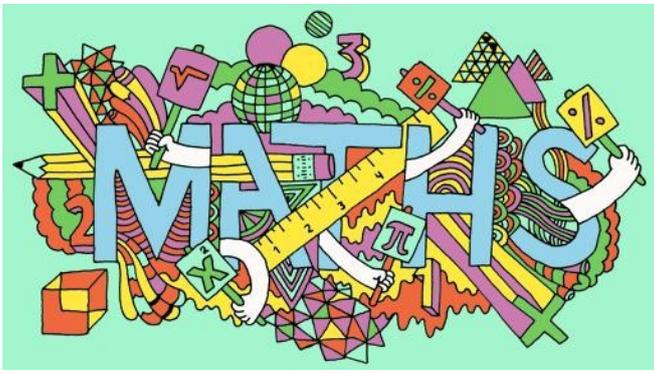
### Understanding the World

- We are going to construct 'Huff and Puff' proof houses
- We will be holding an E-safety themed day.
- Think about the animals in Traditional and Fairy tales e.g. looking at non fiction information about wolves.
- The children are going to be learning about Chinese New Year—we are going to have a themed day.

### R.E / Worship

- Daily worship in class
- Year group worship
- Celebration Time
- Exploring our Christian Values
- RE theme: Stories from the bible—The New Testament





## Maths

We will be continuing daily mental maths sessions which will consolidate previous learning. These sessions will focus on both Number and Shape, Space and Measure each week.

We will be focussing on numbers for the first half of the term:

Recognising numerals 1 to 10, then to 20.

Count up to 10 objects from a larger group.

Count actions or objects which cannot be moved.  
Select the correct numeral to represent 1 to 10 objects.

Counts objects to 10, then 20.

Counts an irregular arrangement of up to 10 objects.

We will be focussing on Shape, Space and Measure for the second half of the term:

Ordering two or three items by length or height.

Ordering two items by weight or capacity.

## Expressive Arts and Design

- Each class will have a new role-play area themed around our topic.
- On a Friday afternoon the children have 'Preparation for Worship' (singing) with Mrs Holland
- We are going to be acting out Traditional and Fairy tales in a variety of ways e.g. stick puppets, masks, hot seating.
- Making pictures of our favourite characters from the stories we have been learning about.



## Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, obstacle course, throwing skills.
- Fine motor practise e.g. scissors, tweezers
- Daily clever fingers session
- Dough disco
- The children are going to begin having PE sessions in the hall.
- We will be doing BEAM (for body awareness and coordination)



## What you can do to help at home:

- Continue to read with your child three times a week
- Practise letter formation using the cursive alphabet script (please speak to your child's class teacher if you need this)
- Complete the Learning at home book.
- Practise practical addition and subtraction and begin to record if your child is ready for this.
- Practise doing coats up and putting on their own hats, scarves and gloves
- Practise writing a range of simple words, and sentences
- Support your child to hold their pencil correctly.

Thank you for your continued support.