

# Year 2 Long Term Planning Year      2017/18

	Term 1 7 weeks	Term 2 7.5 weeks	Term 3 5 weeks	Term 4 6 weeks	Term 5 6 weeks	Term 6 7.5 weeks
<b>Enrichment Activities</b>	Woodland Trust and Holy Cross Church visit Global Week	Diwali Day Christmas	Maths Week	Writing Week (Space theme based around Neil Armstrong and a moon story)	SATs	Summer Trip
<b>Theme/Text</b>	<b>Friendship and Understanding</b> Frog and Toad Stories Amazing Grace – with link to Global week	<b>Events from the Past and Winter</b> Guy Fawkes Remembrance Day Diwali The Owl Who Was Afraid of the Dark Nativity Story	<b>Pirates</b>	<b>Exploring the World</b> Amelia Earhart Neil Armstrong The Snail and the Whale	<b>Growth and Colour</b> Plant investigations Jack and the Beanstalk The Day the Crayons Quit	<b>Exploring the UK</b> Katie Morag Summer trip Leavers Service
<b>Writing</b>	Questions Retell a story Commands to make a mask	Poetry Letters Information writing Questions	Information writing Story writing	Information writing Acrostic poem Instructions to make aeroplane, using commands	Diary writing Information Poetry writing Descriptive writing Imaginative writing	Retell a story Imaginative story writing
<b>Reading/Stories</b>	Frog and Toad stories Other Grace stories	Chapter book of Owl Who Was Afraid of the Dark Christmas stories	Lots of pirate stories	The Hodgeheg Grandpa's Great Escape by David Walliams	Any stories about plants and Growth	Katie Morag stories and class choice
<b>SPAG</b>	<p><b><i>This will be taught through contextualised SPAG – a story will be shared each Monday for a specific grammar focus which will be continued through the week.</i></b></p> <p><b>See Long term Grammar Plan</b></p> <p>In Year 2 the child will begin to learn and use the terminology associated with the grammar and punctuation which is now more familiar to him. Areas of focus:</p> <p>applying what he knows about how sentences work, by demarcating their beginning and end; using a small range of punctuation to show different types of sentences; recognising four sentence functions; growing in confidence to name and identify a set of four word classes; joining ideas together using conjunctions.</p>					
<b>Maths</b> <i>From White Rose Maths Hub</i>	Number and place value Addition and subtraction	Addition and subtraction Money Multiplication and division	Multiplication and division Statistics Properties of shape	Properties of shape Fractions Length and height	Position and direction Problem solving Time	Time Mass, capacity and temperature Problem solving

<b>Science</b>	What does a toad need for survival? What habitat does a frog live in and why? What lives in the Woodland Trust? What material would be suitable to make an African mask? Compare Grace with her grandmother to show that animals and humans have babies which grow into adults	What would a soldier need to eat to stay alive and healthy in the trenches? How would a soldier keep clean and how do germs spread? Why do some animals hibernate in winter? What habitat does an owl live in and why? How can we change the shape of our clay when we make our Christmas model?	How could a pirate keep fit? What material would make the best sword?	Investigations based around The Snail and the Whale – Animals in different habitats Living and non-living things Simple food chains – how animals get food from plants and other animals.	How do seeds and bulbs grow into mature plants What do plants need to stay healthy?	What plants and animals might live on Struay and why? Other investigations based on what children would like to find out
<b>RE</b>	The Parables Jesus Told	Incarnation - Why does Christmas matter to Christians?	Gospel – What is the good news Jesus brings?	Salvation – Why does Easter matter to Christians?	Hinduism – Symbols and Celebrations	Hinduism – Worship, belief in one god
<b>PSHE</b>	Core Theme 2 – Relationships	Core Theme 1 – Health and Wellbeing	Core Theme 1 – Health and Wellbeing (cont...)	Core Theme 2 – Relationships (cont...)	Core Theme 3 – Living in the Wider World	
<b>PE</b>	Dance - Superheroes Athletics	Games 1 – Travelling with Equipment Yoga	Gymnastics 1 Gymnastics 2	Dance - Frozen Games 2 – Sending and Receiving	Games 3 - Sending and Receiving with Feet and Stick with PASS coach Games 4 – Striking and Fielding	Tennis with coach Sports Day practice/Athletics Leavers Service dance
<b>Computing</b>	Recognise common uses of technology beyond school	E safety	Create a pirate poem on computers Use Learn Pads to research about pirates	Espresso coding unit starter unit, 2a, 2b		
<b>DT</b>	Design and make an African mask	Make and evaluate a clay model		Make a model aeroplane from junk – use axles and investigate how to make wings stronger		
<b>Art</b>	<b>Pattern focus</b> Look at African art – patterns, colours, designs etc. Create own African design	<b>Colour focus</b> Look at poppy painting by <b>Van Gogh</b> . Children to make own poppy sketch in style of Van Gogh. Possibly use Katie story	<b>Line and shape focus</b>	<b>Explore Form and Space</b>	<b>Texture focus</b> Using wax crayons – rubbings and investigating texture	<b>Tone focus</b> Hair tone investigation Use tone to paint or draw a sea picture in the style of Marie Hedderwich and Van Gogh

<b>Geography</b>	Woodland Trust visit – fieldwork and create a map with a key			Name the continents and oceans which Amelia Earhart flew over Map the Snail and the Whales journey. Investigate some of the places they visited		What are the human and physical features of Struay? Plan a route on a map for our school trip Fieldwork on trip
<b>History</b>		Who was Guy Fawkes? What was it like in the trenches?	What was life like a long time ago when there were pirates?	Who was Neil Armstrong and why is he famous? Who is Amelia Earhart and why is she famous?		What important place can we visit on our school trip and why is this place important?
<b>Music</b> <i>Recorders and singing taught discretely each week.</i>	Harvest Assembly Musical composition involving body percussion	Christmas songs Musical composition based on The Snowman	Pirate musical composition			Leavers Assembly songs