



## Our Topic is: 'It's good to be me!'



The children will begin to engage with a range of fun literacy activities.

- Firstly, we spend time observing and learning about each individual child. It is important for us to establish what each individual pupil knows, so that we are able to teach, whilst catering for each unique child.
- We will enjoy story times together.
- We will engage with a variety of role-play activities
- We will begin phonics with the class (Phase 1 and 2)
- We will encourage the children to engage with Speaking and Listening opportunities.

### Understanding the World

- We will ensure that the children understand how to use the technology in the classroom, e.g. the computers, Interactive Whiteboard, cameras, voice postcards etc.
- Children will have the chance to talk about past and present events in their own lives.
- We will teach that other children don't always enjoy the same things, and encourage children to be sensitive to this. It is important that children choose their own activities during child initiated time, rather than being told what to play by a friend.

### Personal, Social and Emotional Development

As the children start school, there will be a large emphasis on getting to know each other and giving the children the opportunity to explore the classroom. We will also:

- Share our classroom rules and our Christian values
  - The children will learn each others names
- The children will get to participate in a variety of activities and games, which will help make new friends.



### Communication and Language

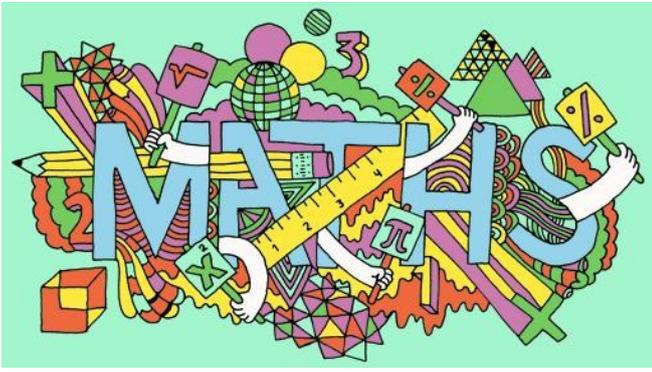
We will ensure the children have conversations which each child in order to get to know each other. We will give children the opportunities to talk 1-1, in small groups and whole class situations when they feel ready. We will assess all children using 'Language Link'.



### R.E & Worship

- RE— Why is God so important to Christians? - Weekly session.
- Classes will have worship sessions
- We will be learning about the school Christian values.
- Children to participate in singing for worship every Friday
- We will learn our lunch time and end of the day prayers.





## Maths

### Activities that we are going to do will include:

- As with Literacy, it's important to establish what the individual children know so we can cater for the unique child.
- Counting in a variety of ways in everyday contexts e.g how many children are at school / absent
- Counting forwards and backwards
- Identifying more / less
- Naming and describing shapes, pattern etc.
- Learning our daily / weekly routines.

## Expressive Arts and Design

- Each class will have a role-play area
- Children will have the opportunity to use the small world sets. We will observe narratives and model play.
- Sing a variety of different songs and enjoy instruments
- Enjoy lots of gluing, sticking, painting, drawing and colouring!
- We will have a variety of sand and water opportunities
- We will have fun with a range of messy play activities e.g. shaving foam, gloop etc.



## Physical Development / Health and Self Care

- Clever fingers sessions to promote fine motor control
- Dough Disco (exercise to music with dough to strengthen fingers)
- Teaching children how to use a range of equipment
- Ensure children know the rules of the climbing frame
- Ensure the children know where to find the toilets / aprons / hand washing equipment



### What you can do to help at home:

- Talk to your child about what they have done at school (don't worry if they say "nothing" / "I can't remember!"...this is totally normal!)
- Enjoy sharing your child's reading books
- Encourage your child to decorate their learning journey
- Help your child to become independent when organising things for school (we often hear "Mummy forgot to put my book in my book bag!")
- Encourage your child to dress independently, as this will help when it comes to P.E kits later on in the year.
- Have fun with lots of number activities e.g. recognise numbers in the everyday environment such as on number plates, front doors, etc. You can also count in a variety of ways e.g. how many stairs do you have? How many steps are there from the front door to the car?
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