



THURNHAM C.E. INFANT SCHOOL Action Plan for PE and School Sport Funding

September 2016
Reviewed 31.3.17

Background

As part of the Government's determination to secure an enduring legacy from the London 2012 Olympic and Paralympic Games, the Prime Minister has declared that £300 million worth of funding has been allocated to primary schools for the next two academic years. Thurnham will receive a lump sum of approximately £8900. This money is ring-fenced and can only be spent on the provision of PE and sport at Thurnham. Naturally schools will need to think carefully about what they are going to spend their money on and they will be accountable for their expenditure; this includes monitoring the impact that the extra money has on pupil's progress and participation in sport and PE.

So that we can ensure that we are fully meeting our pupils' needs, we have sought the opinions of the children, the staff and the Senior Management Team at Thurnham. Interestingly there were a lot of similarities in their responses, and as a consequence we have devised an action plan that details how we intend to spend the money in the academic year 2016-2017.

Our overall aim is to improve the quality, provision and sustainability of PE and sport at Thurnham and the attached action plan details how we intend to do this.



Academic Year: 2016/2017		Total fund allocated: £8,900				
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	To develop pupil participation in extracurricular sporting activities. To ensure the school delivers an outstanding P.E curriculum for all children.	Provision of fully and partially funded extracurricular activities led by PASS. Teachers to team teach with PASS to deliver outstanding lessons to all pupils. Ensure the content of the	A proportion of the £7,500 PASS package.	Increased pupil participation in extra-curricular activities. Increased pupil activity during break times. All children enjoy PE lessons and are motivated and enthused.	Increased participation and engagement for children. More opportunities for all children to access different sports. A participation survey was undertaken to check pupils attending extra-curricular activities.	The opportunity for extracurricular activities to continue for all children to participate in. A survey given to children to see which extra-curricular activities they would like to participate in.



		lesson is outstanding			Observed lessons taught grading at good or outstanding. Teachers have team taught outstanding lessons alongside PASS team.	Continue to observe teachers and witness good and outstanding lessons.
2. The profile of P.E and sport being raised across the school as a tool for whole school improvement.	Ensure Sustainability, accountability and proof of impact in PE. Ensure PE resources are available and of a high quality to enable best quality PE and sport across the school	Keep website updated with P.E news include P.E information in newsletter. P.E being involved within the whole school improvement plan. Ensure that all pupils are receiving three	£0	Pupils have access to a wide range of high quality PE and Sports resources. Pupils lead active, healthy lifestyles and understand the importance of this.	P.E is now incorporated within the school improvement plan. All children encouraged and taught to live a healthy lifestyle across the year within the class. Year 1 and year 2 are receiving	Continue to work on P.E objectives as part of the school improvement plan. Have a healthy lifestyle day or week for all children to participate in. Continue to ensure



		P.E lessons a week and that healthy lifestyles are promoted.			<p>three P.E lessons a week with CPD to ensure good and outstanding lessons are being delivered.</p> <p>Year R continuously completing fine and gross motor skills to ensure their physical development needs are met. They are also delivering two P.E lessons a week.</p>	<p>a healthy lifestyle is implemented into all children's lives.</p> <p>All children continue to receive quality teaching of P.E and to receive the correct amount of time.</p> <p>Year R to receive 1:1 CPD with PASS team.</p>
3. Increased confidence, knowledge and skills of all staff in teaching P.E and sport.	To improve the quality, consistency and confidence of staff delivery of PE provision,	CPD for staff and PE coordinator provided by PASS.	A proportion of the £7,500 PASS package.	Improved quality of teaching (lessons graded as good or outstanding)	All lessons of P.E across the school are graded as good or outstanding by the P.E leader	Lessons across the school will continue to be graded as good or outstanding.



	resulting in improved levels, standards and pupil enjoyment.	Lesson plans as provided by PASS.		<p>Improved staff confidence enabling them to teach good/outstanding lessons especially in Dance.</p> <p>Hard copies and staff system copies of schemes of work and lesson plans. Bank of lesson plans provided by PASS.</p>	<p>and governor.</p> <p>Lesson plans provided and on the system for outstanding P.E delivery for all teachers including – yoga, Volleyball, games, dance and many more.</p> <p>Hard copies of all outstanding lessons with P.E subject leader.</p>	<p>Lesson plans will be saved on the school system for teachers to use independently without team teaching with the PASS team. After receiving training teachers will be more confident to then deliver the outstanding lessons provided from PASS.</p> <p>In terms 5 and 6 year R teachers will have more CPD and year 1 and 2 will use the CPD they have been given to independently teach P.E lessons.</p>
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<p>4. A broader experience of a range of sports and activities offered to all pupils.</p>	<p>To experience a broader range of activities.</p>	<p>All teaching staff, in liaison with specialist coaches and external agencies. Specialist coaches to attend and offer taster sessions of sports and identify potential athletes.</p> <p>PASS will provide an extracurricular club.</p>	<p>£500 – specialised coaches.</p> <p>A proportion of the £7,500 PASS package.</p>	<p>Increased pupil participation in a wider variety of extracurricular activities, which may lead on to joining local clubs.</p> <p>Children to take part in before school club.</p>	<p>Wider range of extra-curricular activities provided including – multiskills and football.</p> <p>Breakfast club provided by PASS in the morning.</p>	<p>Continue to provide a wide range of extra-curricular activities for the children.</p> <p>Provide a survey to ask which extra-curricular activities children would like the best.</p> <p>Enquire into finding another club before school for the children to attend.</p>
<p>5. Increased participation in competitive sport.</p>	<p>To develop more competitive sporting opportunities for pupils; intra school and inter school.</p>	<p>Participate in inter school competitions (gymnastics, multi skills).</p> <p>Participate in intra school</p>	<p>£500 – supply cost.</p>	<p>Increased pupil participation in competitive sport.</p> <p>Compete against schools.</p>	<p>Children have competed in the Mutliskills competition and will be attending the regional competition in June.</p>	<p>Continue to attend competitive sport activities outside of school.</p> <p>In terms 5 and 6 intra house competitions will</p>



		competitions as part of the house point system.			Intra house competitions will take place in terms 5 and 6 including various sporting competitions and sports day.	take place.
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