

Early Years Foundation Stage Profile 2017

School Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2017.

Percentage of all pupils at each level for each Early Learning Goal

NOTE, ONE PUPIL JOINED THE SCHOOL THE WEEK OF THE FINAL ASSESSMENT SO COULD NOT BE ASSESSED AND REDUCED THE WHOLE COHORT AT LEAST EXPECTED FIGURE BY 1% AND THE BOYS AT LEAST EXPECTED FIGURE BY 2% IN EACH AREA LISTED

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	9.89	61.5	27.4	89.0
Understanding	4.4	62.6	31.8	94.5
Speaking	3.3	67.0	28.5	95.6
Physical development				
Moving and handling	2.2	74.7	21.9	96.7
Health and self-care	3.3	69.2	26.3	95.6
Personal, social and emotional development				
Self-confidence and self-awareness	2.2	73.6	23.0	96.7
Managing feelings and behaviour	5.49	70.3	23.0	93.4
Making relationships	3.3	71.4	24.1	95.6
Literacy				
Reading	10.9	67.0	20.8	87.9
Writing	13.1	72.5	13.1	85.7
Mathematics				
Numbers	9.89	71.4	17.5	89.0
Shape, space and measures	8.79	69.2	20.8	90.1
Understanding the World				
People and communities	4.4	69.2	25.2	94.5
The World	2.2	71.4	25.2	96.7
Technology	1.1	81.3	16.4	97.8
Expressive arts, designing and making				
Exploring using media and materials	6.59	72.5	19.7	92.3
Being imaginative	2.2	70.3	26.3	96.7
Achieved a Good Level of Development				80.2

Percentage of pupils not assessed: 1.1

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of boys at each level for each Early Learning Goal

NOTE, ONE PUPIL JOINED THE SCHOOL THE WEEK OF THE FINAL ASSESSMENT SO COULD NOT BE ASSESSED AND REDUCED THE WHOLE COHORT AT LEAST EXPECTED FIGURE BY 1% AND THE BOYS AT LEAST EXPECTED FIGURE BY 2% IN EACH AREA LISTED

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	12.2	67.3	18.3	85.7
Understanding	6.12	61.2	30.6	91.8
Speaking	4.08	65.3	28.5	93.8
Physical development				
Moving and handling	4.08	79.5	14.2	93.8
Health and self-care	4.08	65.3	28.5	93.8
Personal, social and emotional development				
Self-confidence and self-awareness	2.04	77.5	18.3	95.9
Managing feelings and behaviour	6.12	75.5	16.3	91.8
Making relationships	4.08	69.3	24.4	93.8
Literacy				
Reading	10.2	61.2	26.5	87.7
Writing	14.2	69.3	14.2	83.6
Mathematics				
Numbers	6.12	65.3	26.5	91.8
Shape, space and measures	6.12	67.3	24.4	91.8
Understanding the World				
People and communities	6.12	67.3	24.4	91.8
The World	2.04	59.1	36.7	95.9
Technology	2.04	67.3	28.5	95.9
Expressive arts, designing and making				
Exploring using media and materials	12.2	77.5	8.16	85.7
Being imaginative	2.04	79.5	16.3	95.9
Achieved a Good Level of Development				77.5

Percentage of boys not assessed: 2.04

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.

Percentage of girls at each level for each Early Learning Goal

	Emerging	Expected	Exceeding	At least expected
Communication and language				
Listening and attention	7.14	54.7	38.1	92.8
Understanding	2.38	64.2	33.3	97.6
Speaking	2.38	69.0	28.5	97.6
Physical development				
Moving and handling	0	69.0	30.9	100
Health and self-care	2.38	73.8	23.8	97.6
Personal, social and emotional development				
Self-confidence and self-awareness	2.38	69.0	28.5	97.6
Managing feelings and behaviour	4.76	64.2	30.9	95.2
Making relationships	2.38	73.8	23.8	97.6
Literacy				
Reading	11.9	73.8	14.2	88.1
Writing	11.9	76.1	11.9	88.1
Mathematics				
Numbers	14.2	78.5	7.14	85.7
Shape, space and measures	11.9	71.4	16.6	88.1
Understanding the World				
People and communities	2.38	71.4	26.1	97.6
The World	2.38	85.7	11.9	97.6
Technology	0	97.6	2.38	100
Expressive arts, designing and making				
Exploring using media and materials	0	66.6	33.3	100
Being imaginative	2.38	59.5	38.1	97.6
Achieved a Good Level of Development				83.3

Percentage of girls not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.
3. The 'At Least Expected' column is based upon 'Expected' and 'Exceeding' grades.