

**Thurnham Infant School**  
**Annual Parental Survey 2017**

**Total Number of Responses = 200**

**My child is in Year R = 65**

**My child is in Year 1 = 49**

**My child is in Year 2 = 43**

**Unanswered Question = 50**

**Section 1 – Achievement, standards and progress**

| Statements  | Agree | Don't Know | Disagree |
|---|-------|------------|----------|
| 1. The school expects my child to work hard and achieve his or her best.  | 199   | 1          | 0        |
| 2. My child is making good progress and achieving well for their ability. | 190   | 8          | 2        |
| 3. The school communicates well with me about my child.                   | 186   | 6          | 8        |

**Section 2 – Quality of teaching and the curriculum**

| Statements   | Agree | Don't Know | Disagree |
|--|-------|------------|----------|
| 4. Teaching at Thurnham is of a high quality.  | 198   | 2          | 0        |
| 5. My child understands what they need to do to improve further and this is shared with parents.   | 173   | 22         | 5        |
| 6. The school provides an interesting range of activities outside classroom lessons e.g. lunchtime and after school clubs, trips and visits. | 163   | 31         | 6        |

**Section 3 – Leadership and Management**

| Statements  | Agree | Don't Know | Disagree |
|---|-------|------------|----------|
| 7. I am made to feel welcome at the school.   | 197   | 2          | 1        |
| 8. I am kept up-to-date and informed about what is going on at school.  | 198   | 1          | 1        |
| 9. The school is led and managed well.  | 199   | 1          | 0        |
| 10. I feel comfortable about approaching the school with questions or a problem.  | 196   | 2          | 2        |
| 11. My child feels they can approach someone at school with an issue.   | 168   | 30         | 2        |
| 12. The school works closely with parents / carers.   | 194   | 5          | 1        |
| 13. The school is a caring institution based on clear Christian Values with excellent links with the local church, the parish and the clergy. | 195   | 5          | 0        |

### Section 4 – Behaviour & Safety

| Statements                                     | Agree | Don't Know | Disagree |
|--|-------|------------|----------|
| 14. My child is happy and enjoys school.       | 195   | 4          | 1        |
| 15. Behaviour is good.                         | 193   | 5          | 2        |
| 16. Any incidents are swiftly dealt with.      | 177   | 22         | 1        |
| 17. The school keeps my child safe.            | 200   | 0          | 0        |
| 18. If you can, sum up the school in one word. |       |            |          |

A Perfect Start, Achievement, Affective, Amazing, Ambitious, Awesome (2), Brilliant (6), Busy, Calm, Caring (15), Community, Competent, Creative, Development, Encouraging (2), Enjoyable (3), Excellent (34), Exceptional (2), Exclusive, Fabulous, Fantastic (3), Friendly (4), Fun (2), Fun Filled, Good (13), Great (6), Happy (3), High Quality (2), Home, Impressive, Inclusive, Inspiring, Lovely (8), Nurturing (6), Organised (3), Outstanding (7), Proactive, Reliable, Rounded, Safe, Simply Outstanding, Sublime, Super (3), Supportive (5), Typical, Warmth, Welcoming (6), Wonderful (4).

#### Additional Comments

*Sometimes I think it would be nice to have a little more notice of upcoming events, especially for working parents.*

*I find lunchtime activities limited. I would like lunchtime activities, as I work full time, even if this was fee paying.*

*I think the school is very good and uses up to date teaching practises alongside relevant and national policy. For us as a family we feel more emotional support and pre-planning could be done around transition stages, especially from preschool to school.*

*This is a brilliant school and I'm glad my girls have attended here. They have made continued progress and I strongly believe that is because the brilliant start into school life by all at Thurnham.*

*Sometimes communication about clubs can be unclear and very close to the club starting. By unclear, we don't always find out if our child has a space, or we find out just a couple of days beforehand.*

*I would have liked to of been told about handwriting lessons with a teacher instead of being told by my child. Thank you.*

*Regards to communications at school, I feel that when my child gets hurt at school, a note could be sent on the message's book. But unfortunately, up until now I only find out that something has happened when I see the bruise.*

*My child loves coming to school and especially being with his teacher. Thanks again.*