



Our Topic is: What a Wonderful World!



- We will continue to read and write with digraphs
- We will be using the internet and our library to find out about dinosaurs and explore the meaning of nonfiction.
- Write dinosaur fact files
- We will dig for nonsense bones (to practise reading real and nonsense words)
- Sensory story telling (dinosaur stories) in the builders tray
- Harry and the Dinosaur book
- Using the book 'Dear Dinosaur' for our Literacy session.
- We will write dinosaur poems in small groups

Understanding the World

- Children to work through dinosaur poo, to find out if the dinosaur was herbivore, omnivore or carnivore.
- Comparing the environments in different places - relate to where different dinosaurs lived and why.
- Why did the dinosaurs become extinct? Fact finding about dinosaurs
- Dinosaur shadow theatre
- Chipping dinosaurs out of ice in tray
- Dinosaur egg discovery to launch the topic
- Use of Learn Pads to watch Andy's Dinosaur Adventures
- Use magnifying glasses etc to study dinosaur poo and eggs.
- Learning dinosaur names and the features of different dinosaurs.

Personal, Social and Emotional Development

- Share our classroom rule and good manner of the week
- We will continue to work on resolving conflicts independently.
- We continue to promote kind behaviour, team work, talking partners and friendships.
- Thinking about our special / favourite places



Communication and Language

Speaking and listening themed 'A holiday or place that I have visited.'

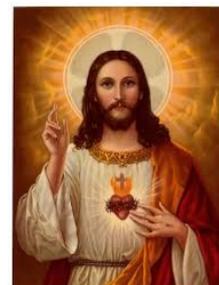
Learning vocabulary related to dinosaurs e.g. excavate, palaeontologist, carnivore, herbivore, omnivore

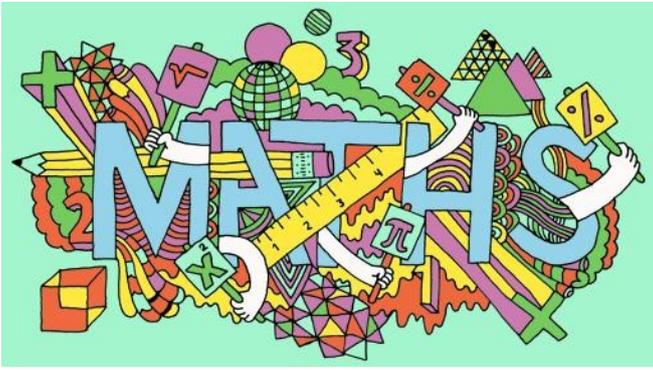


© BNP Design Studio ~ www.ClipartOf.com/1052230

R.E

- Year group worship led by Mrs Pateman on Monday afternoons.
- Children will begin to integrate into whole school assemblies on Wednesdays.
- Celebration Worship every other Tuesday
- Weekly R.E: Week 1 - My Special Places / Week 2 - My Home / Week 3 - Our School / Week 4 - Our Community / Week 5 and 6 - Our Church
- Class Worship sessions





Maths

- Focus on Number.
- Counting objects from 1-20.
- Ordering numbers.
- Add and subtract two single-digit numbers.
- Count on or back to find an answer.
- Solve practical problems including doubling, halving and sharing,

Expressive Arts and Design

- Role play areas - linked to children's interests
- Fossil making
- Pressing bones into dough
- Fizzy mud - baking soda, water, vinegar
- Dinosaur small world area
- Dinosaurs skeletons made from construction straws
- Giant mesh/paper mache dinosaurs
- Tissue box dinosaur feet
- Excavate bones with clay tools
- Make dinosaur teeth necklaces using clay
- Make dinosaur eggs
- Making volcanoes
- Create a dinosaur swamp
- Join in with dinosaur songs/chants, using instruments and actions to explore changes in dynamics (loud/quiet). Create a dinosaur stomp using loud and quiet sounds.

Physical Development

Gross motor:

Coach led session on Monday mornings- Ball skills
Moving like dinosaurs

Fine motor:

Children to have daily clever fingers session
dough disco
Children to have access but equipment such as scissors, paint brushes, pencils etc.
Excavate chocolate chips from cookies

Health and Self Care:

Discuss experiences of going to the dentist, doctor, optician etc.
Using aprons with independence
Understanding the importance of drinking water.
Compare human diets to dinosaurs e.g. vegetarian and vegan.



What you can do to help at home:

- Continue to read with your child three times a week
- Complete the 'Learning at Home' book which is sent out on Monday's. Please ensure that your child's book is at school.
- Practise reading and writing the tricky words such as 'are', 'all', 'my', 'you', 'they', and 'was'.
- Talk to your child about the world and how it has changed throughout the years.
- Write to family / friends in different parts of the world
- Visit the library to learn more about dinosaurs
- Practise writing simple sentences.

