



Our Topic is: Alternative Traditional and Fairy Tales / Writing Week / Easter



- Revising all previously learnt sounds and teaching the phase 3 digraphs e.g. ch sh th ng ai ee igh oa oo er ur. Children will begin to read / write these sounds within words.
- Children to begin to spell the Phase 2 and some phase 3 tricky words
- Practise reading simple sentences
- Guided / Individual reading
- We are having a pirate themed writing week—our writing weeks are always very exciting!
- Writing cards for occasions, such as Mother's day and Easter
- We are going to explore some alternative traditional and fairy tales, such as Jack and the Jelly Bean Stalk
- Working on handwriting / letter formation

Understanding the World

- We are going to help the children to understand why Easter is important to Christians and how it is celebrated.
- Understand why we celebrate Mother's day and talk about how our mums are special to us.
- Having a weekly provocation at the Investigation Station for the children to explore.

Personal, Social and Emotional Development

- Sharing our Safety /Behaviour rules of the week
- Children beginning to have ownership of resolving conflicts.
- Talking about different feelings that children may experience.
- Sharing and turn taking
- Being kind and considerate to each other



Communication and Language

- Speaking and listening themed: My Grandparents childhood.
- Using talk in our writing week to develop story telling.

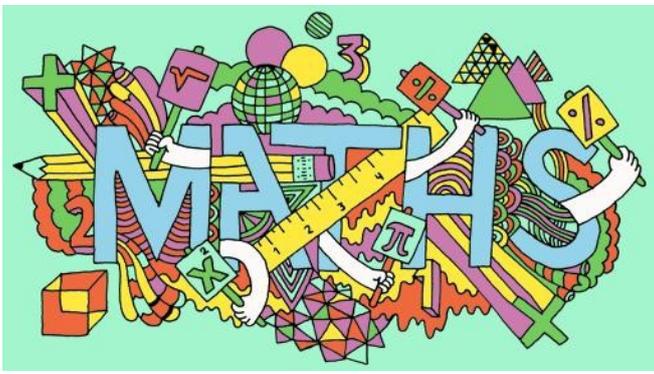


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R.E / Worship

- Daily worship in class
- Year group worship
- Celebration Assembly
- Embedding our new Christian values
- RE theme: Special Stories





Maths

- We will continue our practical work on addition and subtraction with the children increasingly able to record their number sentences.
- We are going to be learning to tally. We will tally the results of our favourite Traditional and Fairy Tales.
- We are going to be reading The Gingerbread Man and we are going to have a go at using ingredients to make them ourselves.
- We will be making a class recording to find out the classes favourite Traditional Tales.
- We are going to be counting in a variety of ways e.g. going on an Easter egg hunt and counting how many eggs we find!

Expressive Arts and Design

- Each class will have a new role-play area where they can use and develop their imagination and different roles.
- The children will have the opportunity to have Mother's day / Easter cards
- The children will learn an Easter songs for our performance.
- We are going to develop a creative station in the outdoor area for children to engage with art work outside.



Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, obstacle course, throwing skills.
- Daily clever fingers session, including Dough Disco.
- Weekly P.E sessions—The children will be doing sessions based around travelling e.g.



What you can do to help at home:

- Continue to read with your child three times a week
- Practise letter formation using the cursive alphabet script (please speak to your child's class teacher if you need this)
- Complete the Learning at home book on a weekly basis.
- Encourage your child to look for signs of Spring in the environment.
- Practise writing simple words / captions
- Don't forget to come along to the Come and See session. This term it will be Literacy themed, you will receive a date in your child's Learning at Home book.
- Help your child to prepare for their Speaking and Listening project.

Thank you for your continued support.