



Our Topic is: Traditional and Fairy Tales



- Revising all previously learnt sounds and teach the phase 2 sounds
- Teach phase 3 diagraphs such as ch, sh, th, ng and be able to read and write words which contain these sounds.
- Practise reading simple sentences
- Guided reading
- Letter formation
- Exploring a range of Traditional and Fairy tales through reading and role-play.
- Looking at characters from Traditional and Fairy tales
- Porridge tasting, and writing about it.
- Planning a Fairy Tale themed ball

Personal, Social and Emotional Development

- Building and sustaining friendships
- Share our classroom rule and good manner of the week
- Sharing classroom equipment
- The children are going to be thinking about 'special people' in our lives.



Communication and Language

- Speaking and listening themed 'A Family Occasion'
- We are going to be encouraging children express themselves effectively, showing awareness of listeners' needs

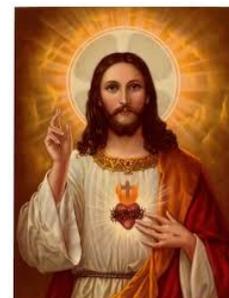


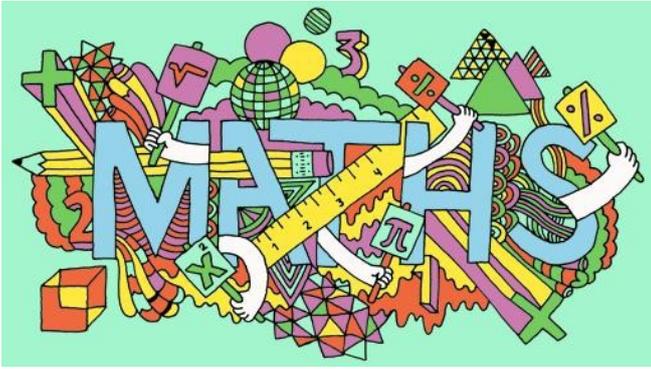
Understanding the World

- We are going to construct 'Huff and Puff' proof houses
- We will be holding an E-safety themed day.
- Think about the animals in Traditional and Fairy tales e.g. looking at non fiction information about wolves.
- The children are going to be learning about Chinese New Year—we are going to have a themed day.

R.E / Worship

- Daily worship in class
- Year group worship
- Children will begin to have celebration assembly
- Exploring the Christian value: Trust
- RE theme: Special Stories





Maths

- The children are going to be learning about length, height and weight. They will be able to talk about and compare sizes.
- We are going to be teaching subtraction. Some children will be doing this practically with objects and some children will be recording their number sentences.
- We will continue work on addition—with the aim that children will be able to record their working out / sums.
- We are going to be ordering and sequencing in different ways.
- We are going to continue to count, recognise, order and write numbers to 20, and beyond if children are able.

Expressive Arts and Design

- Each class will have a new role-play area themed around our topic.
- On a Friday afternoon the children have 'Preparation for Worship' (singing) with Mrs Holland
- We are going to be acting out Traditional and Fairy tales in a variety of ways e.g. stick puppets, masks, hot seating.
- Making pictures of our favourite characters from the stories we have been learning about.



Physical Development

- The children will have access to the outdoor area. They will use a variety of equipment e.g. climbing frame, bikes, obstacle course, throwing skills.
- Fine motor practise e.g. scissors, tweezers
- Daily clever fingers session
- Dough disco
- The children are going to begin having PE sessions in the hall.
- We will be doing BEAM (for body awareness and coordination)



What you can do to help at home:

- Continue to read with your child three times a week
- Practise letter formation using the cursive alphabet script (please speak to your child's class teacher if you need this)
- Complete the Learning at home book.
- Practise practical addition and subtraction and begin to record if your child is ready for this.
- Practise doing coats up and putting on their own hats, scarves and gloves
- Practise writing a range of simple words, and sentences
- Support your child to hold their pencil correctly.

Thank you for your continued support.