



Our Topic is: Dinosaurs!



In Literacy, we will be using lots of fiction and non-fiction texts linked to our topic. Activities will include:

- Exploring dinosaur eggs, talking and writing about them, with a focus on describing words.
- Making fossil words.
- Enjoying lots of dinosaur stories, retelling stories and learning new vocabulary linked to what we have read.
- Writing about dinosaurs.
- Making dinosaur fact files.
- Exploring information and using non-fiction texts to find out about dinosaurs.
- Reading information about dinosaurs.

Communication and Language

We will be learning lots of new vocabulary related to dinosaurs e.g. excavate, palaeontologist, carnivore, herbivore, omnivore, history, past, etc.

We will continue to develop listening skills, speaking in conversation, small groups and whole class.

Our Speaking and Listening topic for the term is about a holiday or a day out.



Understanding the World

- Children will look at dinosaur poo to find out if the dinosaur was herbivore, omnivore or carnivore.
- We'll compare environments around the world.
- We will think about where different dinosaurs lived and how the world was different then.
- We will be learning about why the dinosaurs became extinct.
- We'll look closely at dinosaur eggs and learn about fossils.
- Children will use magnifying glasses to look closely at things.
- The children will learn to identify dinosaurs and learn facts about them.

Personal, Social and Emotional Development

We will continue to work on resolving conflicts independently.

- We continue to promote kind behaviour, team work, talking partners and friendships.
- We will learn about sun safety when the weather gets warmer.
- We will continue to model and promote taking turns and sharing.



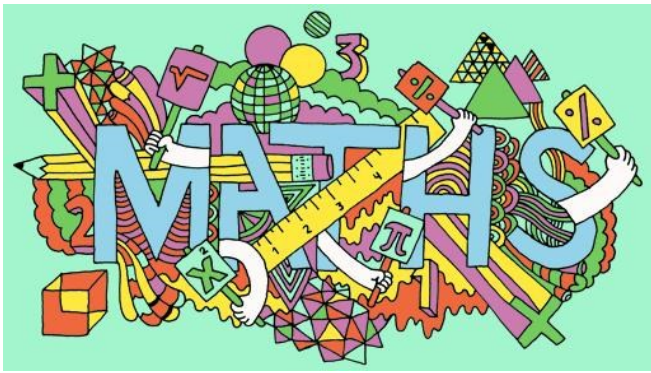
Little Wandle Phonics

- We'll be revising previously learnt Phase 3 graphemes: ai ee igh oa oo ar or ur oo ow oi ear er air
- We be learning new tricky words: said / so / have / like / some / come / love / do / were / here / little / says / there / when / what / one / out / today
- We are going to be reading root words ending in: -ing, -ed /t/, -ed / id / ed / -est
- We are going to read longer words and compound words.
- We will be reading CVCC (consonant-vowel-consonant-consonant)/ CCVC (consonant-consonant-vowel-consonant) words such as list and stop.

RE

Our RE theme for the term is about World Faiths. Our 'Big Question' is 'Which Stories are Special and Why?'





Maths

- During Term 5, we will continue to work on number and shape, space and measure. We will be:
- Building numbers and looking at the pattern of numbers to 20.
- Verbally count beyond 20.
- Look at counting patterns, for example, by looking at calendars, number tracks and hundred squares.
- We will be working on adding and taking away.
- We will also explore shapes. The children will be selecting shapes for a purpose, explaining shape arrangements, composing shapes, copying shape pictures and finding 2-D shapes within 3-D shapes.



Expressive Arts and Design

We are going to have lots of creative enhancements linked to our topic.

These will include:

Fossil making, pressing bones into dough, exploring 'fizzy mud', setting up dinosaur small world play, making dinosaur skeletons from construction straws, making tissue box dinosaur feet, excavating bones with clay tools, making dinosaur teeth and eggs and join in with dinosaur songs/chants, using instruments and actions to explore changes in dynamics (loud/quiet).

Create a dinosaur stomp using loud and quiet sounds.

We will of course still have self-chosen creative opportunities too.

Physical Development

Gross motor:

- We are going to begin our coach led Physical Development outdoor sessions. The sessions will focus on multi skills and skills such as travelling and moving. You should have received a letter about the kit required for these sessions.
- We will continue to have access to the outdoor area. The children use a variety of large scale equipment when they play outside.

Fine motor:

- The children will have access to a range of equipment such as scissors, paint brushes, pencils etc.
- We are going to be doing fine motor challenges, such as excavating chocolate chips from cookies



What you can do to help at home:

- Continue to read with your child and ensure books are returned to school on Mondays.
- Complete the 'Learning at Home' work which is uploaded to Seesaw on Mondays.
- Practise reading and writing the tricky words
- Look at print in the environment e.g. looking at letters / numbers on car number plates, house numbers, and signs.
- Help the children to practise getting changed for our Physical Development sessions.
- When it gets warmer (fingers crossed!) help the children to learn to apply sun cream.

Thank you for your continued support.